

Florence and Me/Monsters

Welcome back to a new school year! We started the year with a two week focus on the fairy tale Little Red Riding Hood. Children engaged in a range of Art and English activities to produce a magnificent corridor display.

English

We will begin by writing postcards. Thank you to all those who posted the post cards to us during the summer holidays, we loved hearing what you had been up to. We will be focusing on basic skills like writing in sentences, full stops and capital letters. Later we be writing letters and character descriptions, where we will learn about using adjectives to help us describe in more detail. Finally, we will be writing information texts about The Great Fire of London.

Reading is a vital skill for learning at White Hall Academy. The best readers are those that read outside of school and are able totalk about what they have read. Please continue to hear your child read daily, and remember to sign their reading log. Children can record any reading that they do in their reading logs, not just the book they bring home from school. This could be newspapers, magazines, websites, annuals and manuals.

Maths

We will start the year looking at place value, working with numbers to 100. We will then work on addition and subtraction with numbers to one hundred. At home you could support your child to recall number bonds to 10 and 20. Maths is all around us in everyday life. Please help your child by reading the time, counting money and understanding days and month.

We are hoping to organise a trip to Clacton Fire Station and have a Great Fire of London workshop.

Florence Nightingale

Children will be exploring significant people and events in history. We will start the year by learning how Florence Nightingale had an impact on nursing. Focusing on how nursing and hospitals have changed from them to now. Later in the term children will use scientific enquiry to explore germs and how exercise and diet can make us healthier.

Monsters

Children will make their own monsters and describe them. They will explore, sort, classify and test different materials; as well as evaluate their uses. They will also be learning about The Great Fire of London and Samuel Pepys, exploring historical photos and artefacts with a focus on how the Fire Service began.

We have a focus on internet safety, sharing with the children the importance of staying safe on line before moving on to exploring coding in ICT.

Our focus during RE is to focus on special people, e.g nurses, police, family and then moving onto special symbols later in the term.

We are continuing to promote all of the Growth Mindset skills which help us to learn: *determination, effort and never giving up!*

Dates for the Diary

Individual Photographs—2nd October

Termly Learning Conference — 8th November

Trip to Clacton Fire Station— To be arranged

Great Fire of London workshop— To be arranged

PE Days

This could be any day of the week as our timetable has to be flexible so please can the children have their PE kit in school all week.

2H and 2S will generally be on Tuesdays.

2R will generally be on Fridays.

It is important your child has the correct PE kit in school every day. This is a white T-shirt, black shorts and jogging bottoms.

Long hair must be tied back and children must either be able to remove their own earrings, or earrings should be removed at home. Children wearing earrings will not be permitted to take part in PE.

Useful Websites

<https://www.phonicsplay.co.uk/>

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/florence_nightingale/

<https://www.topmarks.co.uk/maths-games/5-7-years/ordering>

<http://www.bbc.co.uk/newsround/37222884> (Great Fire of London)

We are looking forward to a productive and exciting term. Please feel free to ask us if you would like any additional information.

Best Wishes

Mrs Stanhope

Miss Royds

Miss Harwood

Miss Leach