

White Hall Academy Pupil Premium Strategy

1. Summary information					
Academic Year	2017-2018	Total PP Budget	£433029	Date strategy implementation	September 2017
Total number of pupils	683 (excl 92 Nursery)	Number of pupils eligible for PP	328	Date of next internal review of this strategy	July 2018

2. Barriers to future attainment for pupils eligible for Pupil Premium	
In-school barriers	
A	Poor Speech and language on entry and low attainment in reading (KS2)
B	Gap between the achievement of PP and non PP in reading at the end of KS2 is higher than national
C	Social, emotional & Mental health needs (inc Child Protection)
External barriers	
D	Historical low attendance
E	Home learning environment limiting progression in reading, particularly.
F	Low-income families struggle to financially support educational trips, visitors and clubs.

3. Desired Outcomes		Success Criteria
A	Pupils' reading ability improves	Key Stage 2 reading outcomes are at least at national with less than a 10% gap between disadvantaged and non-disadvantaged pupils. 95% of pupils achieve the Wellcom programme by the end of EYFS. Target pupils achieve their S&L targets. Key Stage 1 reading has diminished the difference between the school's PP and non PP pupils.
B	Pupils receive pitch-perfect provision that caters for their developmental age and ability	Pupils make at least expected progress in each year group and are on track to make at least national outcomes in all key stages
C, D, E, F	Pupils are able to access all learning opportunities	Barriers are reduced: SEMH needs are supported (Thrive, Mindfulness Pilot) Attendance for PP is at least 96%. All PP pupils attend trips without a financial barrier

4. Planned Expenditure		
How is the money spent? <i>NB – all amounts listed are not total costs but the contribution taken from PP funding towards these costs.</i>	Cost for 2016 - 2017	Cost for 2017 - 2018
We fund closely monitored and evaluated interventions e.g. speech and language including a Speech & Language Therapist, Cogmed, ECAR, THRIVE, Fisher Family Trust reading, Wellcomm, Catchup reading and focused group support based on needs identified through data analysis.	£37,500	£41,500
We fund additional members for our pupil and family welfare team to increase our support to pupils and their families, to provide learning mentors, behaviour support programmes such as protected play, therapeutic intervention such as play therapy and bereavement therapy, parenting classes and to signpost our family learning provision. This is an essential team as a very high proportion of our pupils (up to 72% in some year groups) receiving PP have multiple barriers to learning and are part of families with highly complex needs.	£72,000	£73,280
We employ an early intervention SENCo assistant to work with children and families to ensure the best transition from nursery through to Early Years.	£23,735	£23,735
We enrich the curriculum with an enhancement fund for engaging resources such as iPads, state of the art ICT teaching resources, beautiful picture books, visitors and resident artists. We are also funding outdoor learning resources for our Reception class including reading areas.	£24,500	£24,500
We subsidise educational visits to enable access to FSM pupils. These visits are designed to inspire writing, research and cross-curricular learning.	£19,000	£23,500
We fund 1:1 for Maths and English to provide additional support for FSM children in Key stage two as determined by data analysis of PP pupils	£34,000	£34,000
We fund overcapacity in our teaching staff to ensure quality PPA cover and interventions, so learning momentum is not lost and learning is enriched with e.g. MFL provision and Music tuition, interventions by SLT.	£111,745	£88,269
We pay recruitment payments to recruit the best teachers. We will continue to use funding to recruit high quality teachers with experience and leadership expertise	£18,000	£19,500
At White Hall Academy we maintain a high level of skilled teaching assistants who provide small group support for high quality learning. PP funding contributes to this provision. Assistants are trained to ensure they add value to standards. Training for 2015/16 is based on the DISS research by Peter Blatchford (Institute of Education)	£40,000	£67,800
We fund an attendance officer and Attendance Solutions who support the school in improving rates of attendance for pupil premium children.	£14,000	£15,600
Additional MAPs provision and counselling services	£26,935	
My Lexia Reading intervention, targeting our disadvantaged pupils	£20,000	£21,345
TOTAL	£414,480	£433,029

5. Impact of Pupil Premium 2016-2017

Cohort: Y6 2016/2017 Disadvantaged	End of Y5 ARE	End of Y6 ARE	+/-		Progress	Floor Target
Mathematics	48%	67%	+19%		-0.09	-5.0
Writing	39%	72%	+33%		+2.57	-7.0
Reading	42%	53%	+13%		-1.77	-5.0

Cohort: Y2 (2016/2017) Disadvantaged	End of Y1 ARE	End of Y2 ARE	+/-
Mathematics	48%	57%	+9%
Writing	39%	54%	+15%
Reading	41%	54%	+13%

Phonics Screening	2015	National 2015	2016	National 2016	2017	National 2017
Y1 Disadvantaged	83%	66%	77%	69%	80%	
Y1 Non Disadvantaged	88%	80%	89%	83%	88%	

EYFS GLD	2016	National 2016	2017	National 2017
EYFS Disadvantaged	54.5%	45%	64%	
EYFS Non Disadvantaged	60.3%	64%	66%	

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Disadvantaged group attendance analysis - 2016-17

		<i>National Overall Attendance - 2015/16</i>	<i>White Hall Overall Attendance - 2016/17</i>	<i>White Hall Overall Attendance - 2015/16</i>	<i>White Hall Overall Attendance - 2014/15</i>
Gender					
	Boys	95.9	95.6	95.8	95.4
	Girls	96	95.5	95.3	95.6
	Total	96	95.6	95.6	95.5
	Difference B vs. G	-0.1	0.1	0.5	-0.2
Free school meal (FSM) eligibility					
	Known to be eligible for FSM	94.2	94.8	94.9	94.5
	Not eligible for FSM	96.3	96	95.9	95.9
	Difference	-2.1	-1.2	-1	-1.4
First language					
	English	95.7	95.4	95.6	95.5
	EAL	95.5	95.9	97.4	94.2
	Difference	-0.2	0.5	1.8	-1.3
Special educational needs					
	Statements of SEN/ EHC plan	93.6	93.4	92.4	94.5
	SEN Support	94.7	95	94.6	95.4
	No identified SEN	96.2	95.8	95.8	95.6
	Difference - Statements/EHC vs. No SEN	-2.6	-2.4	-3.4	-1.1
	Difference - SEN support vs. No SEN	-1.5	-0.8	-1.2	-0.2
Pupil Premium					
	Pupil Premium	94.6	95	94.9	94.7
	Non-Pupil Premium	96.5	96.2	96.4	96.5
	Difference	-1.9	-1.2	-1.5	-1.8

IMPORTANT NOTE - The latest DfE data release for the Autumn term of 2016 alone shows that Primary School attendance across the country fell by 0.3%. The figures used in this report are the most recent full year data. Therefore if the Autumn term is indicative of a whole year of declining attendance - White Hall may be comparing even better on a year-for-year comparison.