

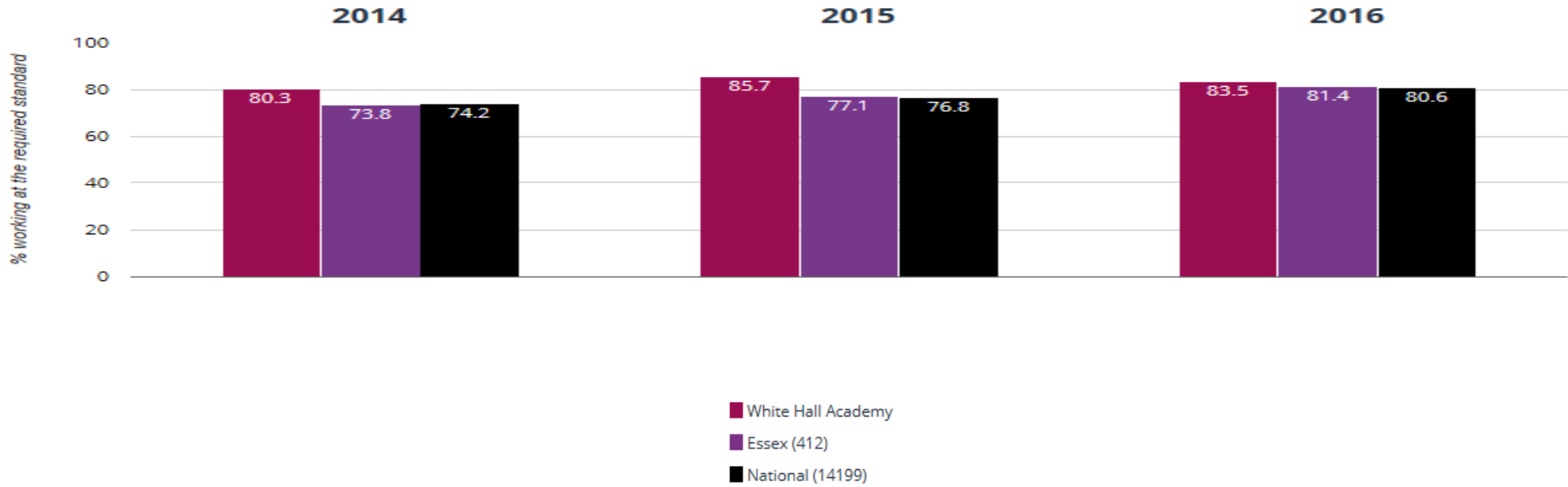


White Hall Academy

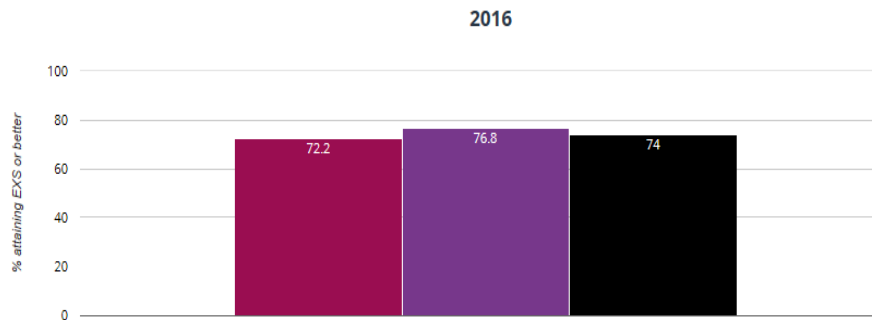
Performance Data

Please note that the 2016 tests are based on a new curriculum with higher expectations. Therefore they cannot be compared to the test results of previous years.

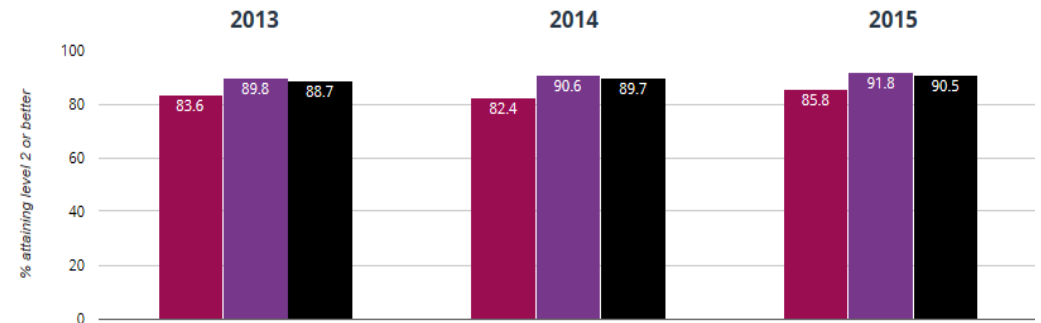
Year 1 Phonics Data



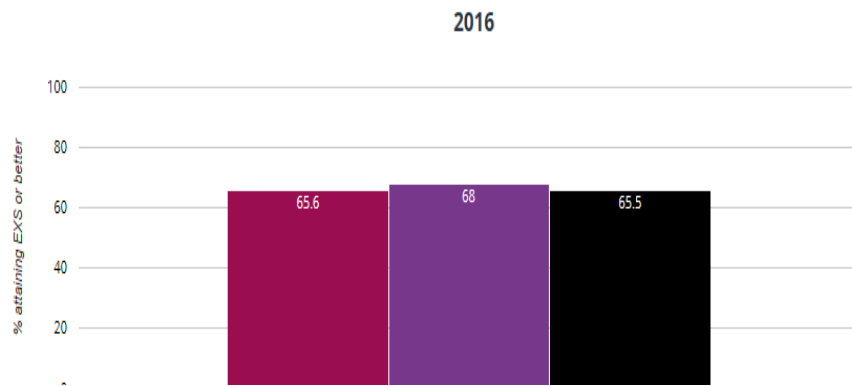
Reading– Percentage of pupils achieving expected level or better in 2016 at the end of Year 2



Reading – Percentage of pupils achieving level 2 or better at the end of key stage 1

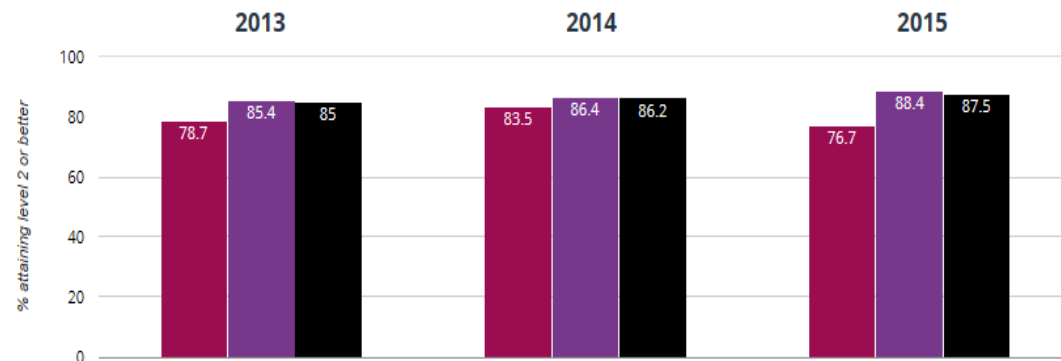


Writing— Percentage of pupils achieving expected level or better in 2016 at the end of Year 2

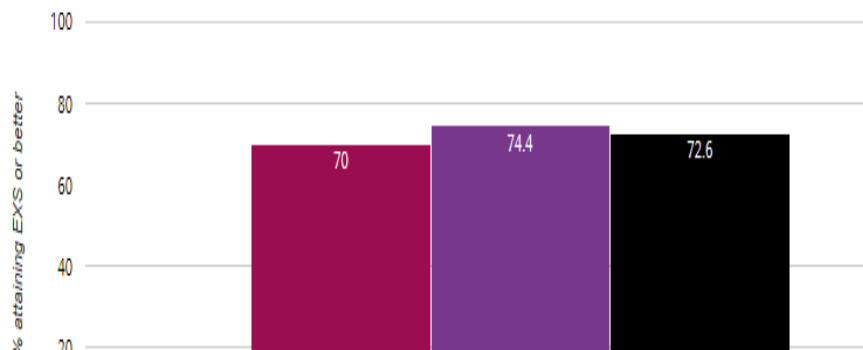


■ White Hall Academy
■ Essex (412)
■ National (14199)

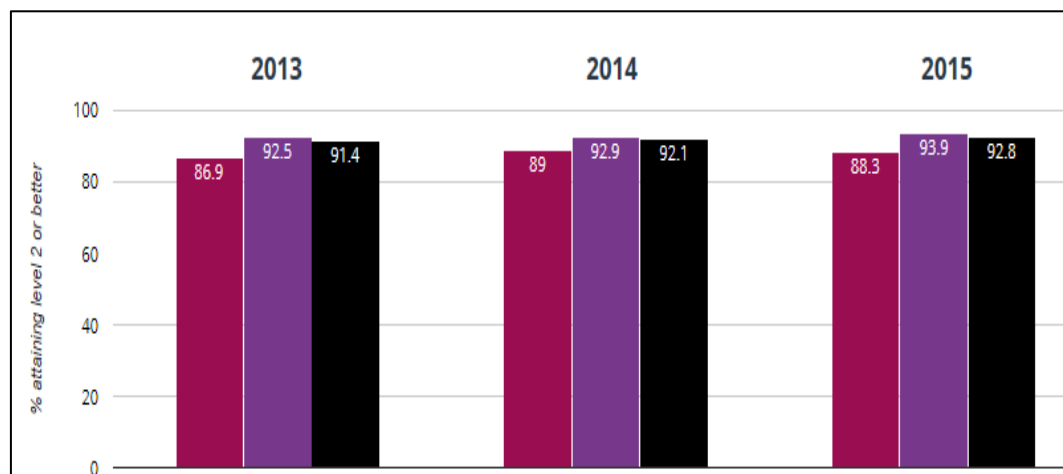
Writing – Percentage of pupils achieving level 2 or better at the end of key stage 1



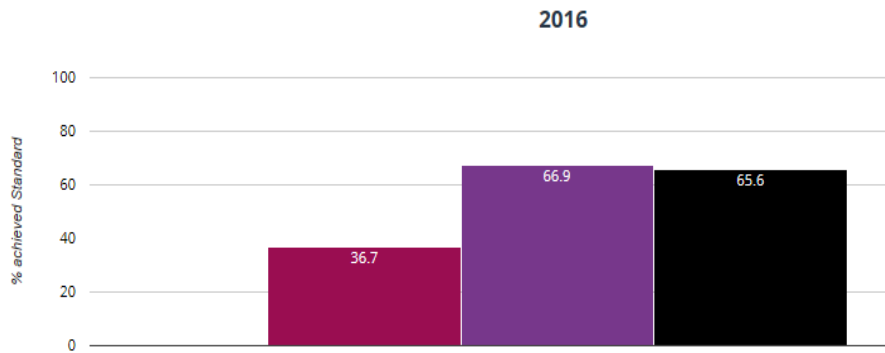
Mathematics - Percentage of pupils achieving expected level or better in 2016 at the end of Year 2



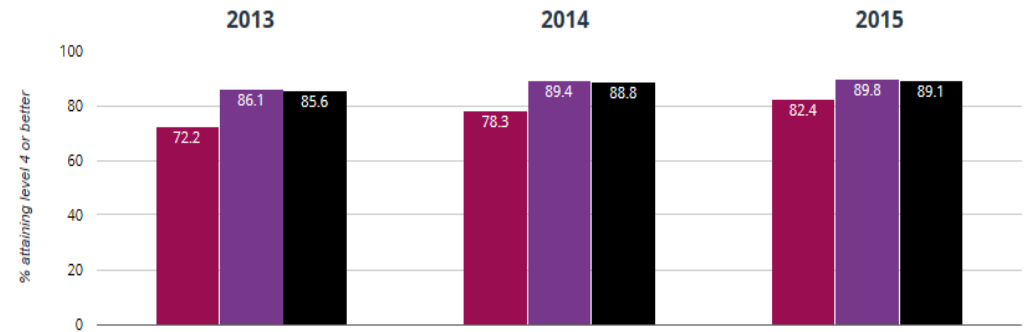
Mathematics – Percentage of pupils achieving level 2 or better at the end of key stage 1



Reading – Percentage of pupils achieving expected level or better at the end of Year 6

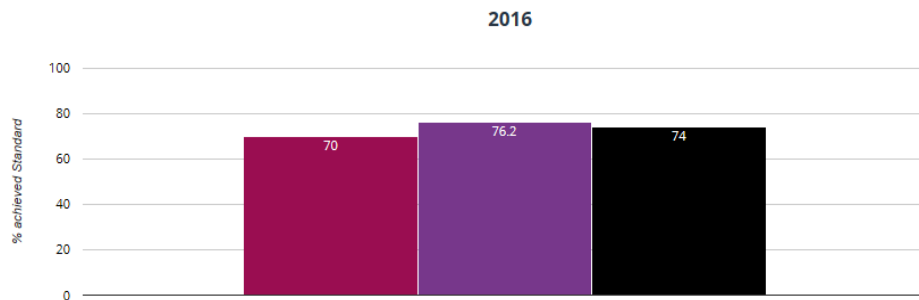


Reading Results – Percentage of pupils attaining a level 4 or better at the end of Year 6

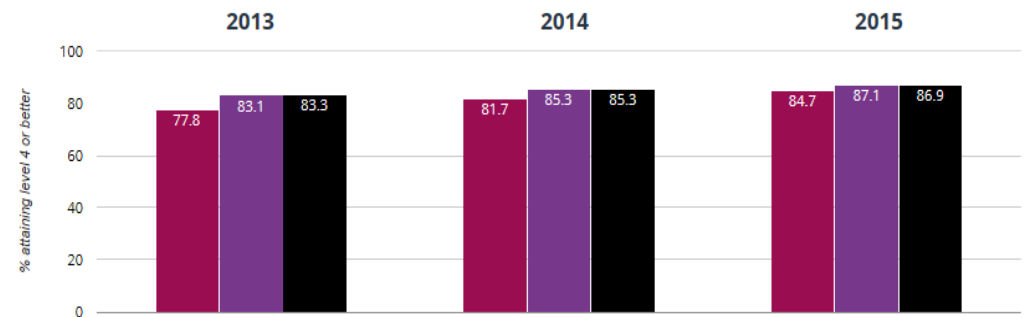


■ White Hall Academy
■ Essex (412)
■ National (14199)

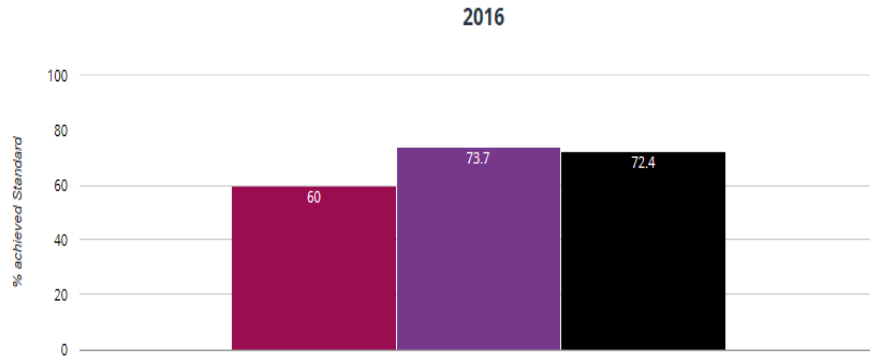
Writing– Percentage of pupils achieving expected level or better at the end of Year 6



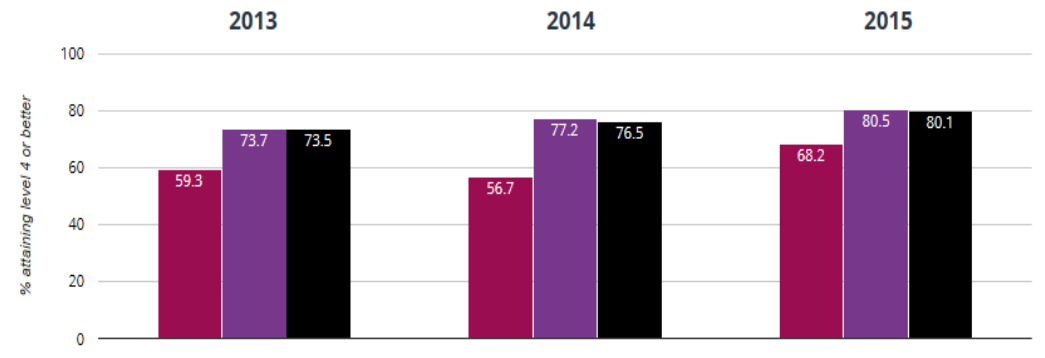
Writing Results – Percentage of pupils attaining a level 4 or better at the end of Year 6



Grammar, Punctuation and Spelling– Percentage of pupils achieving expected level or better at the end of Year 6

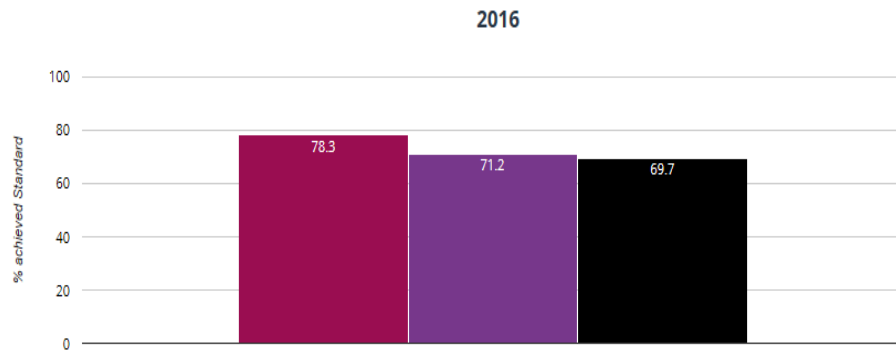


Grammar, Punctuation and Spelling – Percentage of pupils attaining a level 4 at the end of Year 6

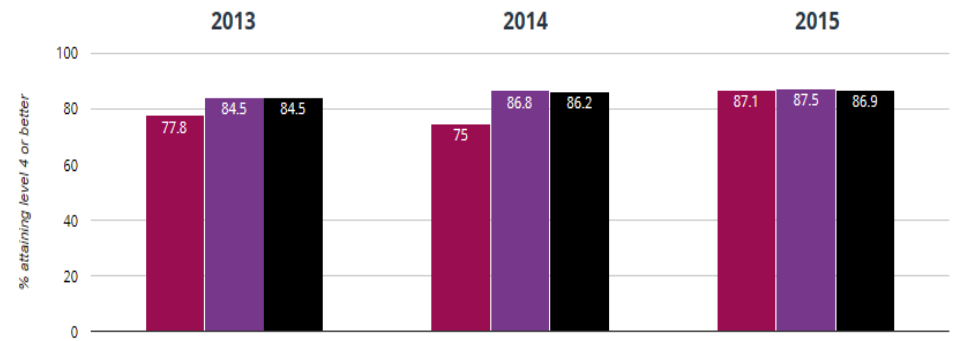


■ White Hall Academy
■ Essex (412)
■ National (14199)

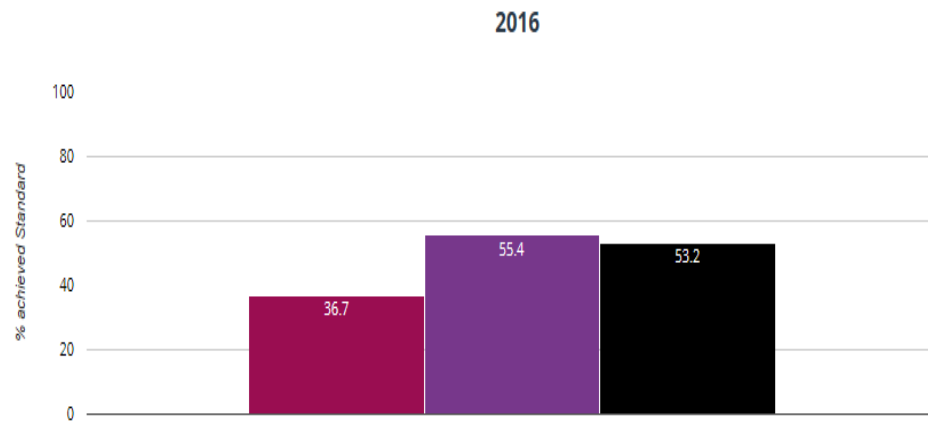
Mathematics -Percentage of pupils achieving expected level or better in at the end of Year 6



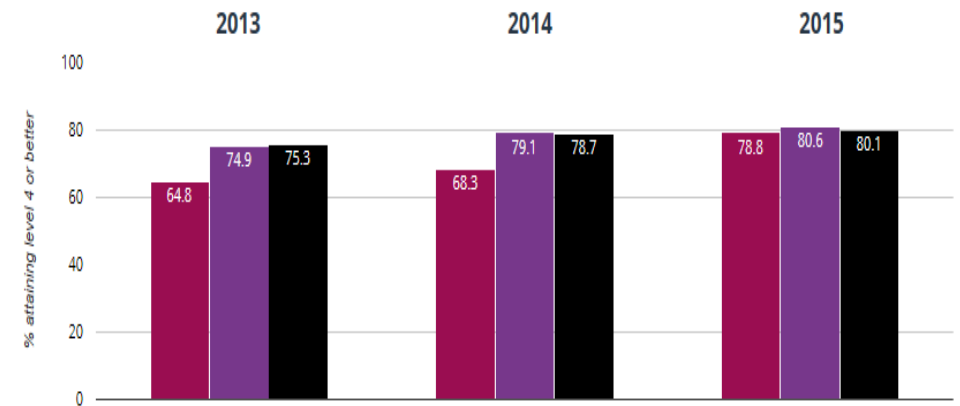
Mathematics - Percentage of pupils attaining a level 4 or better at the end of Year 6



Percentage of pupils who achieved expected level in Reading, Writing and Mathematics at the end of Year 6



Percentage of pupils who achieved Level 4c or above in reading, writing and mathematics at the end of Year 6.



Progress Measures K.S.1 to K.S.2 2016.	Non-Pupil Premium – (37%)	Pupil Premium pupils (63%)	All pupils	Essex Figure
Reading Attainment	50%	29%	38%	67%
Reading Progress	-2.46	-4.71	-3.91	-0.22
Writing Attainment	79%	63%	70%	76%
Writing Progress	0.58	2.08	1.10	0.41
Maths Attainment	92%	69%	78%	71%
Maths Progress	1.96	-0.02	0.7	-0.04
SPAG Attainment	79%	47%	60%	74%

In order for a school to meet the floor target for progress it had to achieve -0.5+ for reading and maths and -0.7+ for writing. The school met this standard.